

The Palm Cove Scoreboard

CHOOL BOARD OF BROWARD COUNTY, F Heather P. Brinkworth , Chair Donna P. Korn, Vice Chair

"Teaming for Success" "Celebrating our 25th Season" Palm Cove Elementary is a school-wide Title I School

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March 2019

Mrs. Davida S. Johnson, Principal

11601 Washington Street, Pembroke Pines, FL 33025 Phone: 754-323-6800 Fax: 754-323-6840 website: palmcove.browardschools.com

From the General Manager

Dear Palm Cove Families,

My students, parents, teachers, and community members are a priority to me. Please feel free to contact me as needed. I look forward to building a great relationship with each and every one of you, ensure a safe welcoming environment, and promote student achievement.

Stay informed with your child's teacher and listen to my Fan Feedback, via parent link, for all our Palm Cove News. You may also visit our website at <u>www.browardschools.com/palmcove.</u>

Sincerely,

Principal



Our School Goal

"To Promote Student Achievement and Celebrate all Stakeholders in a Safe Family Oriented Environment"

"ON-DECK" CALENDAR OF EVENTS	
Honor Roll Ceremony (5 th /4 th Grade)	3/12/19
Honor Roll Ceremony (3 rd /2 nd Grade)	3/13/19
Honor Roll Ceremony (1st Grade/Kindergarten)	3/14/19
Field Day (Pre-K, K, ASD)	3/18/19
Field Day (1st Grade, ASD)	3/19/19
Literacy Night & SAC Meeting @ 6pm	3/19/19
Field Day (2 nd Grade, ASD)	3/20/19
Early Release – 12pm	3/21/19
5th Grade Field Trip – Magic Kingdom	3/21/19
No School (Teacher Planning Day)	3/22/19
Spring Break	3/25/19-3/29/19
Classes Resume	4/1/19
Report Cards	4/16/19
Schools Closed	4/19/19

From now to the end of the year is crunch time! Our intermediate students will be crunching for FSA and our Primary students will be crunching for End of the year testing. At Palm Cove Elementary we are not teaching to a test, we are teaching the grade level standards, making adjustments to curriculum based on student needs, and expecting students to master the standards.

Build the Habit of Good Attendance Early!

Success in school goes hand in hand with good attendance.

- Did you know?
- Starting in Kindergarten, too many absences can cause children to fall behind in school.
- Missing 10 percent (about 18 days) can make it harder to learn to read.Students can still fall behind if they miss just a day or two days every few
- weeks.Being late to school may lead to poor attendance.
- Absences can affect the whole classroom if the teacher has to slow down teaching to help children catch up.

The School Board of Broward County, Florida prohibits any policy or procedure, which results in discrimination on the basis of age, color, disability, gender, national origin, marital status, race, religion or sexual orientation. Individuals who wish to file a discrimination and/or harassment complaint may call the Director of Equal Educational Opportunities at 754-321-22150 or Teletype Machine TTY 754-321-2158.

Individuals with disabilities requesting accommodations under the American with Disabilities Act (ADA) may call Equal Educational Opportunities (EEO) at 754-321-2150 or Teletype Machine TTY 754-321-2158.

Title I News

<u>School Improvement Plan</u>: School staff and parents jointly develop the plan. It includes yearly objectives and activities that will be implemented at the school level.

District Parent and Family Engagement Plan: District staff and parents jointly develop the plan. The plan includes the parent activities to be implemented throughout the school year and an evaluation of last year's (2017-18) district parent program. If you would like to review a hard copy of this plan or translation is needed, please contact the Title I Program Specialist at 754-322-1410.

PARENT AND FAMILY ENGAGEMENT PLAN (PFEP) school and District level Section 1116 of the Every Student Succeeds Act (ESSA) requires each local educational agency (LEA) and school that receives funds under Title I, Part A to develop jointly with and distribute to parents of participating children, a written parent and family engagement policy/plan (PFEP).

All stakeholders (teacher, parents, and faculty can view your child's schools parent and family engagement plan on the schools website <u>at https://www.browardschools1.com/palmcove</u>. In addition, a copy may be requested by contacting your child's school. To view the LEA Parent and Family Engagement Plan (PFEP) for 2017-2018 follow this link: http://www.broward.k12.fl.u

SCHOOL IMPROVEMENT PLAN School staff and parents jointly develop the School Improvement Plan (SIP). It includes yearly objectives and activities that will be implemented at the school level. You can help us develop this plan by joining SAC and attending our next meeting in our Media Center. If you would like to join, please contact Coach Charpentier at 754-323-6800.

Parents DID YOU KNOW? You can review a copy of the **SPAR** (school performance & accountability), FSA/FCAT 2.0 and LEA Report Card (School Grades) and other assessment information at <u>http://doeweb-prd.doe.state.fl.us/eds/nclbspar/index.cfm</u>

These reports are also discussed at our monthly SAC meetings. Please join us so that you can share suggestions and remain informed.



Please remember to check lost and found located in the Concession stand. Clothing, book bags, lunch boxes and similar items are waiting to be picked up. Keys, eyeglasses and other small items are in the Front Office.

Unclaimed items will be donated to charity periodically throughout the year.

Classroom News

Kindergarten

March is here! We have many exciting things happening in Kindergarten. You will hear your child talk about Dolch Sight Words, writing sentences, computing math problems, working on the computer and a lot more.

Kindergarten Field Day will be on March 18th, 2019.

We would like to say Happy Birthday to a special author, Dr. Seuss! Please join us this month for Family Night to celebrate his birthday.

Look for an upcoming flyer from your child's teacher on the Spring Egg Hunt. Happy Spring!!

<u>1st Grade</u>

1st Grade is ready to Spring into new learning adventures! We have a busy month ahead as we continue to prepare for our End of the Year Reading Test. The guidance and effort your children receive at home really shows in their work and attitude towards learning.

Reading: Our stories continuously become more challenging. It is important to keep our focus on comprehension, which will aid students in understanding what they are reading. Another important reading focus is fluency. Fluency is the speed and accuracy in which we read. Fluency is a key component to comprehension. When a students' reading is "choppy" and does not have "flow", then the meaning of what is being read will be disrupted.

Fluency in a Flash: Some great ways to promote fluency in your child is with read alouds (adult reads to child), listening to books on tape (can be checked out from your local library), echo reading (adult reads a page aloud then has the child reread that same page aloud).

Dolch Words (sight words): In order to improve student fluency and comprehension it is very important that they are able to recognize these Dolch Words as soon as they see them. Neat idea: Have your child create the words using play dough. Have them say the word once they make it, roll into ball and repeat with another word from the list.

Math: We have begun the unit on Place Value. Place value helps to determine the value of numbers and understand the relationship between digits and numbers and the number system. Our 1st grade mathematicians will learn how to exchange a group of ones for a ten as well as exchange a ten for a group of ones. We will explore greater than, less than and how to use symbols to compare. Please continue to study addition and subtraction facts. Helpful Tip: Have your child use blocks, legos, or any other object from home to make groups of tens and ones. Give them a number and have them make it using the object. For example: Say make 13. Your child would group ten blocks in one pile and three blocks next to it to make 13.

Writing: Students will continue their journey through the writing process by learning how good writers revise, edit, and publish their writing pieces by writing daily. We have been working on informative writing as well as opinion writing. We keep a daily focus on these traits of writing: sentence structure, handwriting, capitalization, & punctuation. Please help by discussing these writing traits with your child.

2nd Grade

Ahhhhhh.....The days are getting longer, and springtime is just around the corner. We are leaping into March with a new sense of excitement. This month, more learning is taking place in the following subjects:

ELA: Character point of view, Character voice, phonics, grammar and writing skills.

Math: Measurement is our focus. We are measuring objects to the nearest inch, foot, centimeter using appropriate tools.

Science: We are learning about Forces and Gravity ..

Field Day is approaching YAY !!!!

3rd Grade

Can you believe it's March already? Time flies when students are learning and having fun! Currently, teachers and students are working diligently as we prepare for the Florida Standards Assessment (FSA). Students will take the ELA portion during the first week in April. Please continue to encourage students to use reading strategies (i.e. going back into the text, circling words in bold). Please visit <u>www.fsaassessments.org</u> where students can take practice tests. In math, we are currently working on measurement and geometry. Math lessons are available online and are interactive. Use iTools, Animated Math Models, the multimedia glossary and many more resources to help students. Students should be practicing their math fluency facts daily. Thank you, parents, for your continued support!

4th Grade

We are in the Wonderful Month of March, and approximately three weeks away from our FSA Writing Assessment. We are currently reviewing both Informative and Opinion writing with our students. We are introducing and reviewing ALL ELA standards. In Math we are also introducing and reviewing ALL Math standards. We are currently wrapping up Decimals and jumping into Geometry. Please make sure that your child is utilizing iReady Reading and Math daily. Also, Go Math online is another great resource to help your child with Math. It's like having your own personal tutor. Your child has Reading, Math, and Writing homework daily. Remember, homework re-enforces what is being taught in classroom.

5th Grade

We are getting ready! The FSA testing for writing and ELA, Math and Science are fast approaching.

Parents, we are encouraging you to ensure that your child is regularly practicing math and reading skills on iReady. The rigor of learning continues in fifth grade; the students are learning about Forces and Motion in science. Regarding math, we are learning about multiplying and dividing fractions.

Please make sure your child is in school and arrives on time in order to get the additional practice and learning needed to master these tests. Additionally, your child should be completing the assigned homework and please monitor to ensure that it is being completed in an organized and neat manner.





Attendance - School Board Policy 5.5^Attendance is important to student success. Broward County Schools has established a "pattern of attendance" to meet state requirements. We are required to count both excused and unexcused absences, along with tardiness and early sign-outs when determining a student's pattern of non-attendance. A student will have a "pattern of non-attendance" if he or she is absent from school a total of 30 hours (5 days) in any one marking period or 60 hours (10 days) within 90 days. If it is determined by a school that a student has developed "pattern of non-attendance", sanctions may be imposed. Sanctions may range, for an elementary age student, from having his or her report card withheld if they were in school for less than 25 days in a marking period, to the child's parent being required to appear in court.

Each time your child is absent you are required to notify the school by telephone (754-323-6802) within 48 hours stating the reason for the absence. If the school is not notified the absence is considered unexcused. After attempted interventions by the school to correct unexcused absences, the Office of the State Attorney will intervene to ensure compliance with the law. We comply with the BTIP process.

Excused absences include: Student illness; Illness of an immediate family member; Death in the family; Religious holidays of student's specific faith; Required court appearance or subpoena by a law enforcement agency; Important public functions/conferences, State/national competitions; Scheduled doctor or dentist appointment; Communicable disease or infestation which can be transmitted.

